

## Supports Intensity Scale (SIS) Assessment **Individual** Other Formal and Informal Assessments Support **Important To and** Plan **Important For Behavior Support Plan** Summary Positive strategies that support the person **Behavior Crisis Intervention Strategies Support Plan**

A summary of the Behavior Support Plan shall be added to the ISP and include:

- Current need for the Behavior Support service.
- Formal or informal needs assessment that establishes the need for Behavior Support.
- Summary of the findings of the Functional Behavior Assessment.
- Specific activities that the Behavior Support professional will be completing to support the outcome of the Behavior Support service.
- Training expectations for staff supporting the individual.
- Documentation related to direct and indirect activities:
  - Specific Crisis Intervention strategies to address dangerous or at-risk behaviors.
  - Summary of the information required in § 6100.345 for any applicable restrictive procedures approved by the Human Rights Team, including a summary of the fading plan.
- If restrictive procedures are being used, the Supports Coordinator must check the "Restrictive Procedure" box in Behavior Support Plan screen.

Restrictive Procedures (ie. Behavior support component of the individual plan)

## **Behavior Support Plan**

The purpose of the Behavior Support Plan is to provide a comprehensive behavior management tool that captures all applicable behavior planning strategies designed to support the individual. Behavior support guidelines, crisis intervention strategies, and relevant restrictive procedures included in the behavior support component of the Individual Plan, approved by the Human Rights Team, should all be included as components of the Behavior Support Plan. Note: The majority of Behavior Support Plans will not contain restrictive procedures because they are only to be used after all other interventions have been exhausted.

## § 6100.345 - Behavior support component of the individual plan will include the following:

- (1) The specific behavior to be addressed.
- (2) An assessment of the behavior, including the suspected reason for the behavior.
- (3) The outcome desired.
- (4) A target date to achieve the outcome.
- (5) Methods for facilitating positive behaviors
- (6) Types of restrictive procedures that may be used and the circumstances under which the procedures may be used.
- (7) The amount of time the restrictive procedure may be applied
- (8) The name of the staff person responsible for monitoring and documenting progress with the Behavior support component of the individual plan.

§ 6100.345 - Behavior support component of the individual plan

**Restrictive Procedure**