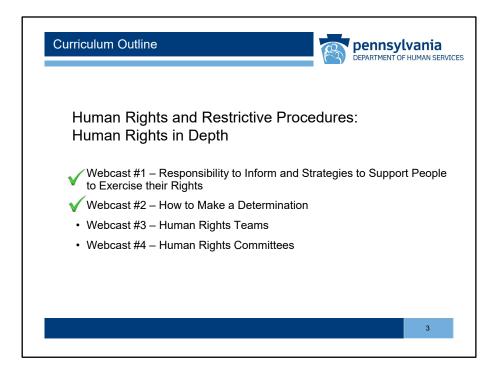


Music only.



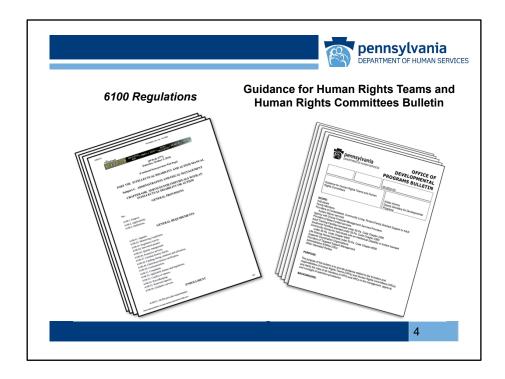
Certificates of Achievement will be available to all staff of Direct Care Provider Agencies and Supports Coordination Organizations after completing all course requirements.

Please view and then save or print your certificate in order to receive credit for this course.



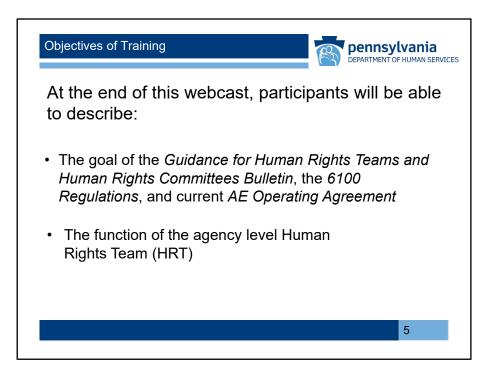
Hello, my name is Robin Levine from The Columbus Organization. This is the third in a series of four webcasts developed for all stakeholders. The focus of this series is on standards for service provision and requirements for Human Rights Teams and Human Rights Committees as identified in the 55 PA Code 6100 Regulations and the Guidance for Human Rights Teams and Human Rights Committees Bulletin.

This training may be used to meet training requirements identified in the 55 PA Code 6100 Regulations.



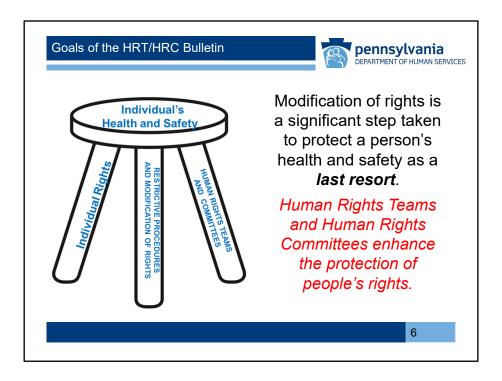
This webcast series was produced in advance of the release of *Guidance for Human Rights Teams and Human Rights Committees Bulletin* (HRT/HRC Bulletin) and the new Incident Management Bulletin (targeted for implementation on 7/1/2021). The series is based on the most current draft versions and ODP does not anticipate any significant changes at this time. In this webcast we will highlight and explain many of the requirements and expectations for Human Rights Teams and Human Rights Committees included in the HRT/HRC Bulletin and we will be referencing it throughout this presentation. A copy of the 6100 Regulations, HRT/HRC Bulletin and the Incident Management Bulletin will be included as a resource with this webcast.

This webcast series is not considered an acceptable alternative to fully reading the complete regulations and bulletins. You may want to print a copy of these resources and have them available as you complete this webcast series.



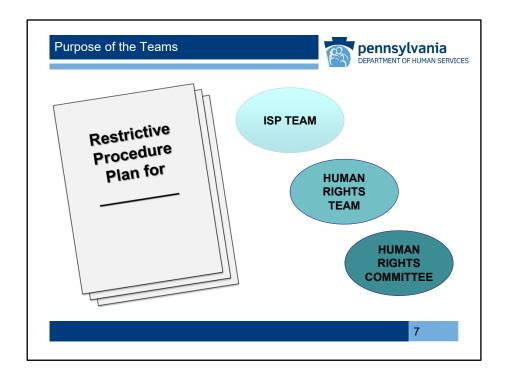
Here are the objectives of this webcast. At the end of this webcast, participants will be able to describe:

- * The goal of the Guidance for Human Rights Teams and Human Rights Committees Bulletin, the 6100 Regulations, and current AE Operating Agreement.
- * The function of the agency level Human Rights Team (HRT) based on the 6100 Regulations and best practice standards.



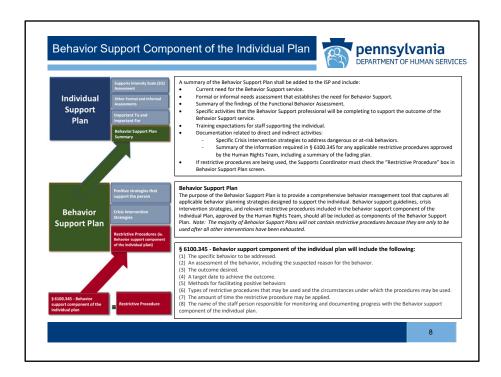
In the first webcast we focused on identifying and describing the basic individual rights of everyone, including people with Intellectual Disabilities and Autism. The second webcast recognized that in order to protect the person's health and safety, there may be times where a modification of these rights may be necessary. The second webcast stressed that actions taken by the team to implement restrictive procedures and/or modify an individual's rights in order to protect the person's health and safety should only be a last resort, taken when all other less restrictive strategies and interventions have been exhausted. In addition, the second webcast stressed the need for teams to ensure that Behavior Support Plans also include strategies and opportunities for the person to continue to acquire the skills needed to minimize the length of time a restrictive procedure or modification of rights is needed.

Because of the significance of the actions to modify the rights of a person to protect their health and safety, the role of the Human Rights Team (HRT) and Human Rights Committee (HRC) is the focus of the third and fourth webcasts. The HRTs are meant to enhance the capabilities of agencies to protect the rights of the people they support. With the support of the HRC, the HRT helps to ensure any modification of those rights, including that the use of restrictive procedures, are used only as a last resort and are applied only as long as necessary to protect the person's health and safety.



The HRTs support the ISP teams by providing guidance and oversight related to the restrictive procedures developed by the teams. The HRTs help to ensure that the strategies developed by the ISP team are appropriate, necessary, and in compliance with ODP requirements. Once a plan is approved, the subsequent reviews of the plan by the HRT are intended to confirm that the strategies are working as intended and continue to be the least restrictive option.

The HRCs involvement is generally at a high level. While at times they may review individual plans, their focus is to ensure that the HRTs are fulfilling their responsibilities and to identify and address potential systemic concerns. These concerns include the types of restrictive procedures being utilized (within an agency and within the AE), the frequency these procedures are being utilized, and an evaluation of the potential need for systemic changes and training to further improve the protection of the health, safety, and rights of the people being supported.



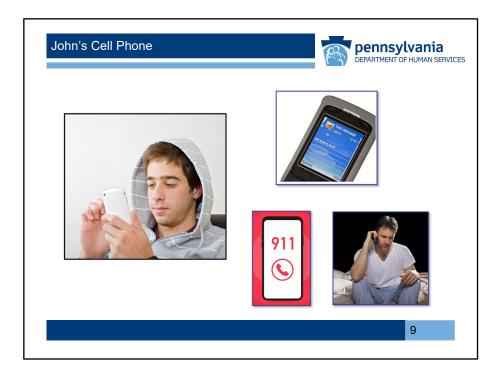
As was mentioned in the previous webcast, if an individual requires or may require use of a restrictive procedure, his or her individual plan must include a component that includes all of the elements required by Regulation Chapter 6400.195(c). This is what is meant by the phrase "behavior support component of the individual plan."

The behavior support component of the individual plan is not the same as a behavior support plan. A behavior support plan is a comprehensive behavior management tool that captures all applicable behavior planning strategies designed to support the individual regardless of whether the individual requires or may require use of a restrictive procedure. Many individuals who do not require restrictive procedures have behavior support plans.

If an individual does require or may require restrictive procedures, use of such procedures will be:

- * A component of the behavior support plan, and
- * Documented in the ISP in accordance with the regulations.

For the remainder of this presentation, the behavior support component of the individual plan will be referred to as an Approved Restrictive Procedure Plan.



We were introduced to John in the first webcast. John works three days a week at the local grocery store collecting shopping carts and picking up trash from the parking lot. He has saved the money to be able to buy a pre-paid cell phone to call and text his co-workers and friends. While initially there were some concerns with John being able to manage a cell phone, with some support and education from his staff he purchased the phone.

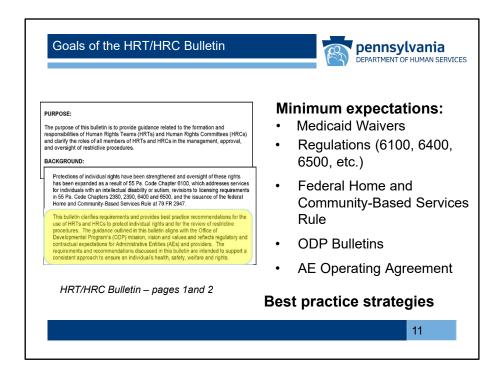
In the second webcast we learned that John has been struggling and is refusing to go to work. He has been verbally aggressive and is calling co-workers late at night or the police when he feels staff are not responding to him immediately. The police have stated if he continues to make unnecessary calls to them, they will press charges against him.



John's team recognizes and is committed to maintaining his rights as much as possible. But because of the immediate risk of John getting into legal trouble with the police, they have decided that at this time it is necessary to create a Behavior Support Plan that utilizes a restrictive procedure and modifies John's rights. With the support of a Behavioral Specialist, they have developed a plan that they believe will help keep John safe. The plan includes social skills training and education on proper social boundaries regarding phone use, identifying what is an emergency, and when it is appropriate to call the police. The plan also includes a behavioral contract with John. John has agreed to leave his phone in his locker when he is at work, to not call his friends after 10:00 pm, and to not call the police unless it is a real emergency. In exchange, for each week John complies with this contract, his residential habilitation provider will give him with a 15-minute gift card to purchase additional time credits for his phone.

Before they can implement this plan, the plan will need to be reviewed and approved by the Human Rights Team.

So, let's take a closer look at the Human Rights Team and their role in reviewing and approving plans and supporting people like John and his team.



There are a number of source documents that identify expectations and minimum standards related to the roles and responsibilities associated with the review, implementation, and oversight of restrictive procedures. This includes the Medicaid Waivers, existing regulations (the 6100, 6400, 6500, etc.), Federal Home and Community-Based Services Rule, ODP Bulletins, and the AE Operating Agreement.

These expectations and responsibilities should all be accomplished through the actions provided by both the agency HRT as well as county/AE based HRCs. The HRT/HRC Bulletin provides guidance on the purpose and function of the HRT/HRC and also provides best practice recommendations related to the review, implementation, and oversight of the use of restrictive procedures in order to meet the requirements of the Waivers, Regulations and Operating Agreement.

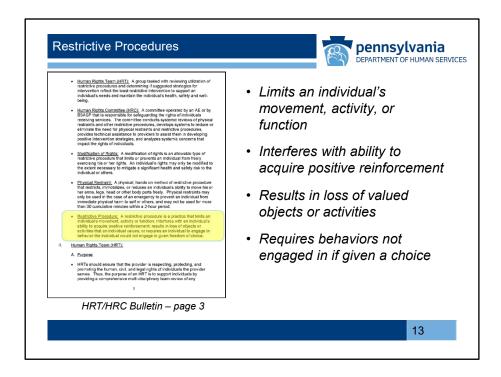
The HRT/HRC Bulletin identifies the minimum expectations for the HRTs and HRCs; what must be done to be in compliance. The HRT/HRC Bulletin also identifies best practice strategies; what should be done that exceeds the minimum requirements to promote the high-quality services and supports we should all strive for.



How can we focus on balancing the rights of the individual with keeping the individual safe?

How can we maintain our commitment to supporting Everyday Lives when rights have to be modified?

This graphic represents the role of the HRTs and HRCs to help ensure the balance is maintained for any individual where a restrictive procedure or a modification of rights may be necessary. Through the actions of the HRTs and HRCs and the quality of the programs and services, the quality of life of the individuals served can be maintained or improved.



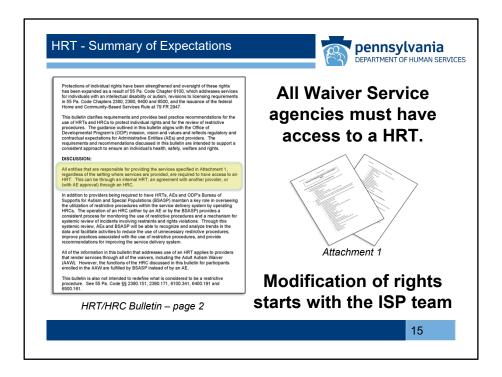
Let's take a minute to refresh ourselves on the definition of a Restrictive Procedure covered in the second webcast.

A restrictive procedure is a practice that limits an individual's movement, activity or function, interferes with an individual's ability to acquire positive reinforcement, results in loss of objects or activities an individual values, or requires an individual to engage in behavior the individual would not engage in given freedom of choice.

Any modification to an individual's rights is a restrictive procedure and the plan to implement that modification must be reviewed and approved by the agency's Human Rights Team.



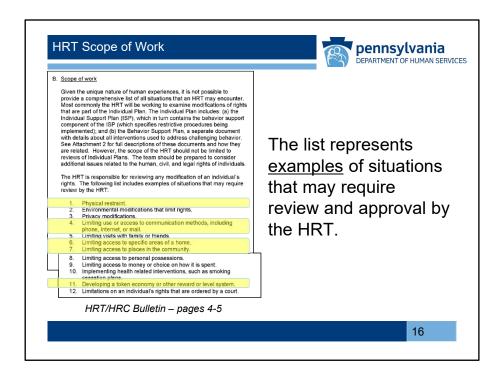
HRTs are not a new process for most agencies. This is a similar process to the Restrictive Procedure Review Committee. However, the interaction and cooperation of the Human Rights Team with the Human Rights Committee is new, so in this webcast we will focus on reviewing the purpose and requirements of the HRTs as described in the HRT/HRC Bulletin.



The first thing that needs to be understood is that any entity providing waiver services in any Home and Community Based Services (HCBS) or Adult Autism Waiver (AAW) setting, both licensed and unlicensed, will require access to a Human Rights Team. The Human Rights Team can be internal to the agency, through agreement with another provider, or through an agreement with their Administrative Entity's Human Rights Committee.

Attachment 1 of the HRT/HRC Bulletin identifies the services that require access to a Human Rights Team. This attachment is available as a resource where you accessed this webcast.

The need for any intervention that modifies an individual's rights or utilizes a restrictive procedure must first be identified by the ISP team and will need to be included as a restrictive component to the Behavior Support Plan developed for the person. Prior to implementation of that Behavior Support Plan, the plan must be reviewed and approved by the agency's Human Rights Team.



Given the unique nature of human lives, it is not possible to provide a comprehensive list of all situations an HRT will encounter. Most commonly the HRT will be working to examine rights modifications that are part of a Behavior Support Plan with a restrictive component. The Bulletin identifies procedures that are not allowable and does not redefine what is considered to be restrictive. Within the limits of what procedures are considered allowable, each agency needs to have a policy in place that identifies the procedures to be used (or not used) within their agency and identify the person or persons within the agency who can approve those procedures.

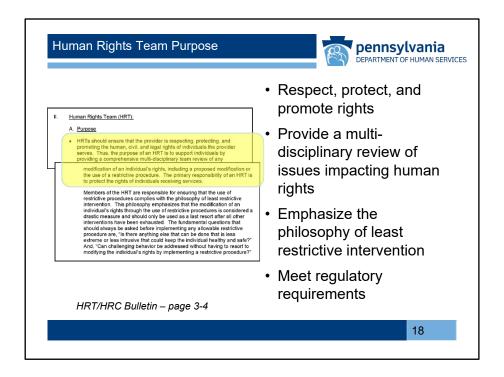
The HRT/HRC Bulletin includes a list that represents some examples of situations that may require review by the HRT. Included in this list is:

- The use of physical restraint.
- Limitations in the use or access to communication methods, including phone, internet, or mail.
- Limitations to accessing specific areas of the home and/or community.
- Developing a token economy or other reward or level system.



It is important to understand that the HRT's authority to approve the implementation of allowable restrictive procedures is superseded by regulatory, ethical, and legal standards. In other words, the HRT does not have the authority to approve restrictive interventions that violate any of these existing standards. Only allowable restrictive procedures may be approved by the HRT.

For example, an HRT cannot approve the use of a mechanical restraint, or a limitation of where in the home the individual may eat or drink, as these types of restrictions are not permitted by regulation.



The purpose of the HRTs is to support and protect the rights of people with Intellectual Disabilities and Autism receiving services. The HRTs provide the individual and their team with a comprehensive, multi-disciplinary review of human rights issues to ensure that the agency and team are respecting, protecting, and promoting the human, civil, and legal rights of every individual served and promoting best practices within the agency.



To accomplish this, the HRT is responsible for evaluating every situation in which an individual's rights are to be modified for any reason and to approve or not approve the restrictive procedures included in the Behavior Support Plan. The HRTs ensure that the restrictive procedures described are both justified and the least restrictive intervention.

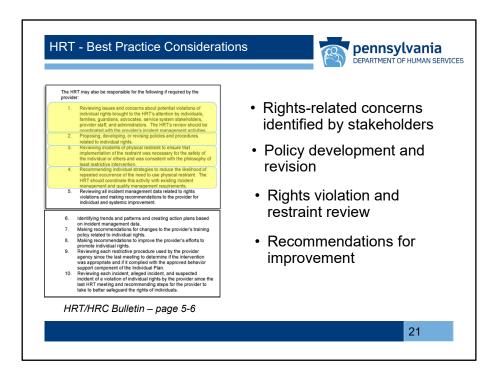
But the role of the HRT does not end with the approval of the Behavior Support Plan. The HRT is also responsible for regularly reviewing approved plans to ensure that the restrictive procedures continue to be justified and the least restrictive intervention. Each plan must be reviewed by the HRT at least every 6 months. Based on the nature of the restrictive procedures being implemented, the HRT can complete this review more often and these reviews do not replace the ongoing monitoring, review, and planning that must be completed by the ISP team.

An example of when a more frequent HRT review might be needed is when the restrictive plan includes the use of a physical restraint. If it is anticipated that frequent use of a physical restraint might be necessary, the HRT could establish monthly or quarterly reviews of the plan in order to closely monitor the implementation of the procedure and protect the safety and rights of the person.



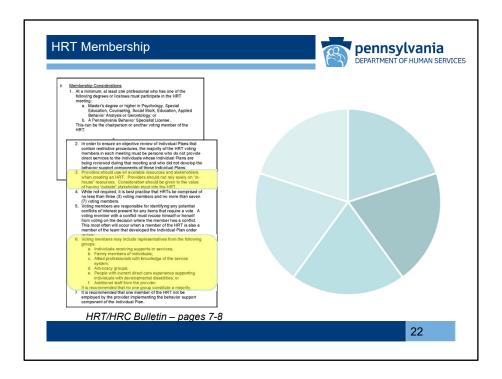
As was stated earlier, The HRT/HRC Bulletin identifies the minimum expectations for the HRTs and HRCs and what <u>must</u> be done to be in compliance.

The HRT/HRC Bulletin also identifies best practice strategies; what <u>should</u> be done. These best practice strategies exceed the minimum requirements and are intended to promote the provision of the high-quality services and supports that we should all be striving for. It is ODP's vision that the HRTs can have a more global impact on an agency's operations. The HRT review process should look beyond the minimum regulatory expectations to promote and encourage the provision of supports that are the least restrictive and the most helpful. The HRT review process should help to ensure the health, safety, and satisfaction of the individual being served.



A few of the suggested ways the HRTs can play this pivotal role in supporting the agency to go beyond the minimum regulatory requirements are:

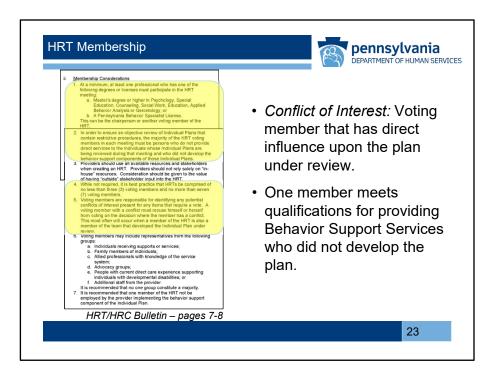
- * Reviewing issues and concerns involving potential violations of individual rights that are identified by individuals, families, agency staff, and other stakeholders and coordinating efforts to address these concerns with the agency's incident management activities.
- * Creating, reviewing, revising, or implementing agency policies and procedures related to the continued protection of individual rights.
- * Reviewing incidents of physical restraint to ensure implementation was necessary and consistent with the philosophy of least restrictive intervention.
- * Coordinating with existing Incident Management and Quality Management activities to recommend strategies to reduce the likelihood for repeated interventions.



Now that we have covered some of the foundational information supporting the purpose of the HRT, we'll shift our focus to the operational aspects of the HRT.

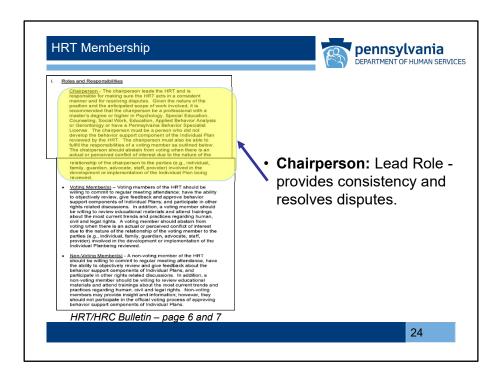
The HRT/HRC Bulletin provides specific information regarding the roles and responsibilities of the HRT Members reviewing and approving behavior support plans with a restrictive component. In addition to including individuals, experienced direct care staff, and other agency staff in the membership of the HRT, the Bulletin also suggests agencies consider the value in having "outside" stakeholder input into the Human Rights Team. Depending on the size and structure of some agencies, conflicts of interest within the HRT voting membership may be likely and meeting the requirements may not always be possible using just "inhouse" resources. It is also recommended that at least one member of the HRT should not be employed by the agency.

All members of the HRT should have an opportunity to receive training on human rights and freedoms, applicable policies and interventions, as well as other topics related to their responsibility to protect and promote human rights.

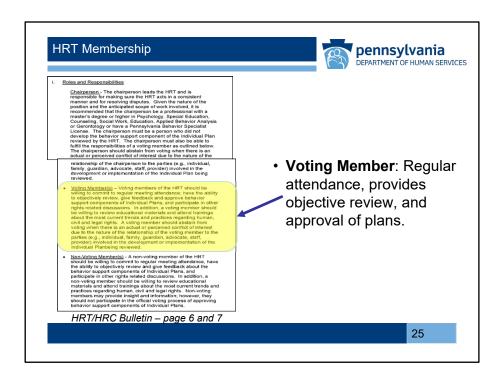


The HRT/HRC Bulletin identifies that the HRT must have a minimum of three (3) voting members. Voting members are responsible to identify any potential conflicts of interest for any items that require a vote. In the event of a conflict of interest, the voting member must excuse themselves from voting on that decision. This most often will occur when a member of the HRT has direct influence on the plan under review. Agencies should evaluate the potential for these conflicts of interest and be proactive in seeking out and including the individuals in their HRT membership that can meet these requirements when needed.

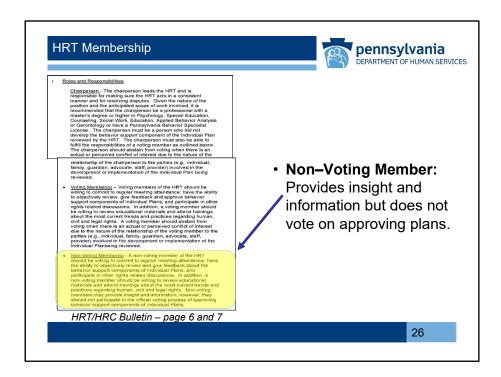
The requirements of the HRT also include the participation of at least one HRT Member who is a professional with a recognized degree, certification, or license related to behavior support, and who did not develop the behavior support components of the plan being reviewed.



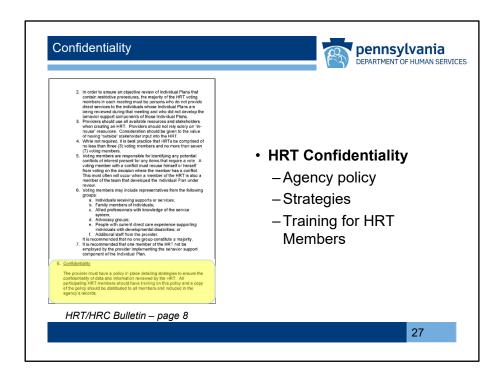
The HRT Chairperson provides consistency to the process and resolves disputes that could arise. It is recommended that the chairperson meet the requirements set forth in §6100.344(b), including having a recognized degree, certification, or license relating to behavioral support. The chairperson must not have had responsibility for developing any plans reviewed by the HRT.



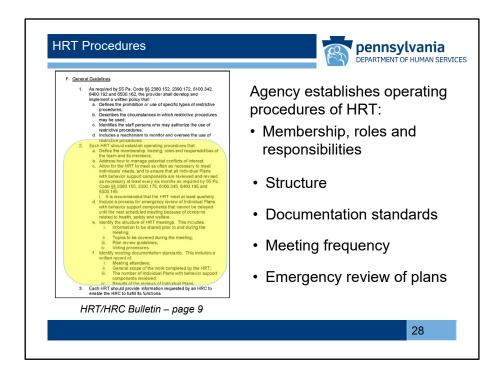
Voting Members commit to regular meeting attendance, to objectively review, give feedback, and approve (if appropriate) behavior support plans with restrictive procedures, and participate in other rights related discussions. In addition, voting members are responsible to identify any conflict of interest they may have.



Non-Voting Member(s) also commit to regular meeting attendance, to objectively review and give feedback about behavior support plans with restrictive procedures, and participate in other rights related discussions. Non-Voting Members provide the HRT with insight and information but do not participate in the official voting process to approve the behavior support plans.

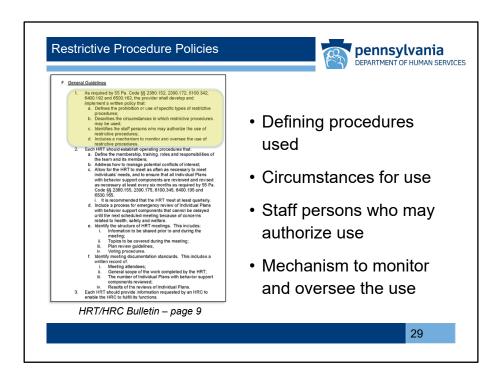


The agency should have a policy in place detailing strategies to ensure the confidentiality of information reviewed by the HRT. All participating HRT members should have training on this policy, with a copy of the policy distributed to all members and kept on file.

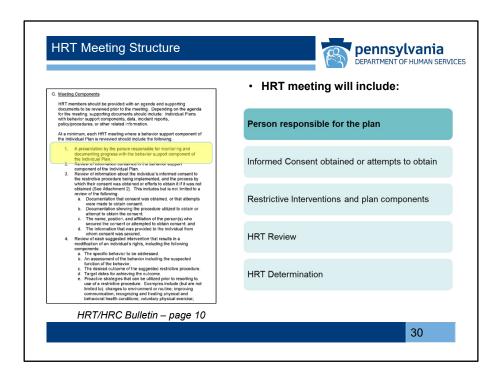


Each HRT will establish operating procedures that define the membership, training requirements, roles and responsibilities of the team and its members, including how potential conflicts of interest will be managed. The HRT operating procedures must also identify the structure of HRT meetings, including the information to be shared prior to and during the meeting, topics to be covered during the meeting, plan review criteria, voting procedures, and documentation standards. An agency's HRT policy may also include specific benchmarks for the approval of plans, however, those benchmarks cannot be less than a majority vote from the voting members.

To meet the needs of the individuals supported by the agency and ensure that all plans are reviewed and approved in a timely manner, the operating procedures will allow the HRT to meet as often as necessary. It is recommended that the HRT meet at least quarterly in order to address issues, streamline the review process, and ensure that the six-month review requirement in §6100.345 is met. The procedures also need to include a process for the emergency review of behavior support plans that include restrictive procedures and cannot be delayed until the next scheduled meeting.

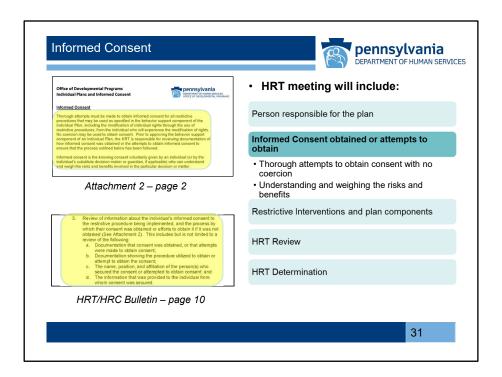


In order to support the work of the HRT, the agency shall develop and implement a written policy that defines the prohibition or use of specific types of allowable restrictive procedures and the circumstances in which a restrictive procedure may be used. The policy must identify the staff person who may authorize the use of a restrictive procedure and include a mechanism to monitor and oversee the use of restrictive procedures.



To ensure the HRT members are sufficiently prepared for the meetings, the members should be provided in advance with an agenda and the supporting documents to be reviewed such as Behavior Support Plans, data, incident reports, ISPs, and related policies and procedures.

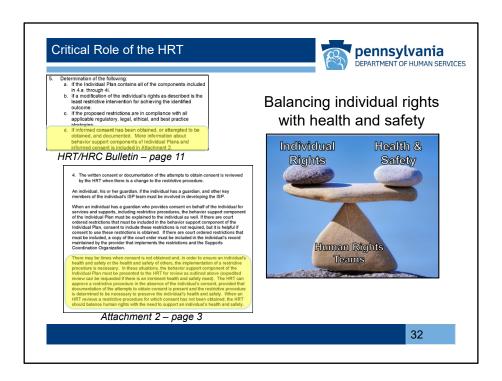
At a minimum, the person responsible for monitoring and documenting progress with the Approved Restrictive Procedure Plan must be present at the HRT meeting.



In addition to information specific to the behavior support component of the ISP, documentation of Informed Consent from the person who will have their rights modified must be obtained by the ISP team and provided to the HRT when the plan is being reviewed. The written consent or documentation of the attempts to obtain consent expires upon completion of the specific procedure for which it was obtained. More information regarding Informed Consent was provided in the second webcast.

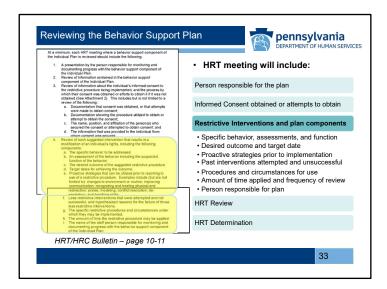
When an individual has a court appointed guardian, the plan must still be explained to the individual, even though the individual's consent is not required.

When a court ordered restriction is required, the consent of the individual or guardian is helpful, but not required. A copy of the court order must be in the individual's record and included with the plan submitted to the HRT.



The importance of the HRT decisions are critical to ensure the balance of a person's health and safety and their individual rights. This is of particular importance in those situations where consent cannot be obtained, and the modification of rights is necessary to protect the person's immediate health and safety.

Pages 2 and 3 of Attachment 2 provides additional information and direction to obtaining informed consent related to proposed plans that include restrictive procedures.

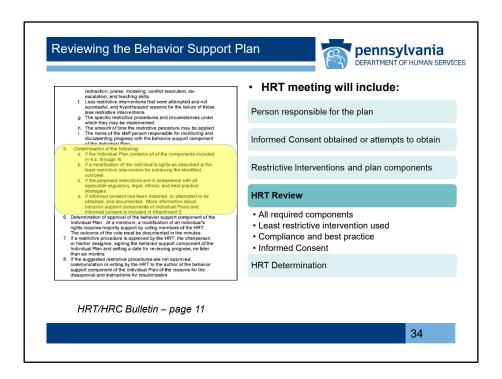


The review will identify each suggested intervention resulting in a modification of an individual's rights, including the following components:

- * The specific behavior to be addressed.
- *An assessment of the behavior including the suspected function of the behavior.
- * The desired outcome.
- * Target dates for achieving the outcome.
- * Proactive strategies utilized or to be utilized prior to resorting to restrictive procedures.
 - * Examples of these strategies include; changes to environment or routine; improving communication; recognizing and treating physical and behavioral health conditions; voluntary physical exercise; redirection; praise; modeling; conflict resolution; de-escalation; and teaching skills.

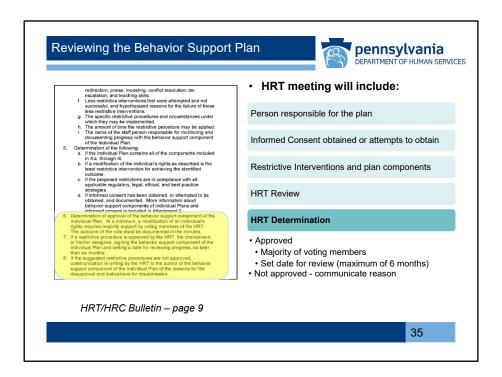
The review should also identify:

- * Less restrictive interventions that were attempted and not successful, and best guess reasons for the failure of those less restrictive interventions.
- * The specific restrictive procedures and circumstances under which the interventions may be implemented.
- * The amount of time the restrictive procedure may be applied and the frequency for review, not to exceed six months.
- * The name of the staff person responsible for monitoring and documenting progress of the plan.

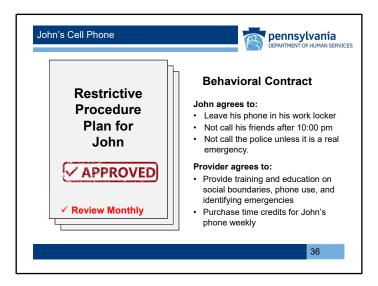


With the provision of the ISP, the Behavior Support Plan, and other supporting information, it is the responsibility of the HRT to determine if:

- * The plan contains all of the required components.
- * The described modification of the individual's rights is the least restrictive intervention for achieving the identified outcome.
- * The proposed restrictions are in compliance with all applicable regulatory, legal, ethical, and best practices strategies.
- * Informed consent has been obtained or attempted to be obtained and documented.



If the information provided meets these requirements, the HRT will make a determination to approve or not approve the modification of the individual's rights, via at minimum, a majority vote, and document their determination in the meeting minutes. If the restrictive procedures are approved, the HRT will sign the plan and set a date for reviewing progress, no later than six months. If the suggested restrictive procedures are not approved, the HRT will communicate in writing to the developer of the plan the reasons the plan was not approved and instructions for resubmission.



So, let's go back and look at John's story again.

If you recall, despite the efforts of his staff to model and teach John appropriate social boundaries, what an emergency is and the proper use of 911 and his cell phone, John continues to call the police and co-workers when he feels staff are not responding to him immediately. The police have stated that if John continues to make these calls they will press charges against him.

In order to prevent John from being charged by the police, a restrictive procedure plan is developed that includes a behavioral contract with John where he has agreed to leave his phone in his locker when at work, to not call his friends after 10:00 pm, and to not call the police unless it is a real emergency. In exchange, for each week John complies with the contract, his residential habilitation provider will give him with a 15-minute gift card to purchase additional time credits for his phone.

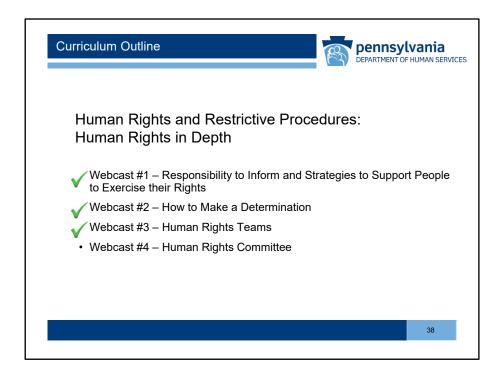
John does not want to get into trouble with the police. He understands that this is just temporary and has consented to the plan.

After reviewing the plan, including the steps outlined to support John in learning to use his phone appropriately, and because of the severity and immediacy of the situation, the HRT approves the plan for 3 months. But because of the potential for John to be arrested the HRT also recommends that the ISP team review the effectiveness of the plan monthly.



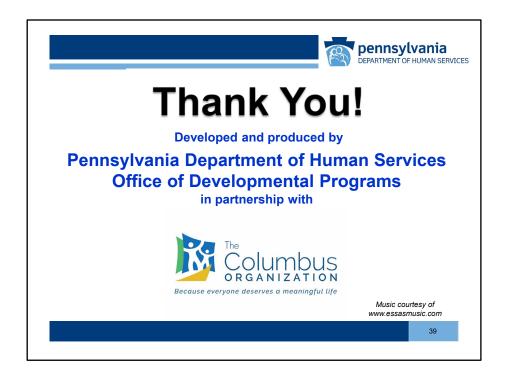
This webcast highlighted many of the requirements and expectations for Human Rights Teams included in the HRT/HRC Bulletin. However, this webcast series should not be considered as an acceptable alternative to reading the complete Bulletin. The final webcast will highlight requirements and expectations for the Human Rights Committee.

Additional questions regarding Human Rights and Restrictive Procedures or the requirements within the 55 PA Code 6100 Regulations and HRT/HRC Bulletin can be directed to the ODP Regional Clinical Staff in your region. Contact information for the Clinical Staff is available as a handout in the resources section where you accessed this webcast.



This concludes the third webcast in this series on Human Rights and Restrictive Procedures: Human Rights in Depth, Human Rights Teams.

Please be sure to watch all four webcasts and complete all the course requirements in order to obtain your Certificate of Achievement and training credit.



This webcast has been developed and produced by the Pennsylvania Department of Human Services, Office of Developmental Programs in partnership with The Columbus Organization.

Thank you for participating in this lesson.