

Problem Behavior Questionnaire

Child _____	DOB _____	Age _____	Sex M F
Teacher _____	Program/School _____		
Telephone _____	Date _____		

Behavior of Concern: (please describe)

DIRECTIONS: Keeping in mind a typical episode of the problem behavior, circle the frequency at which each of the following statements are true.

	Never	10% of the time	25% of the time	50% of the time	75% of the time	90% of the time	All of the time
1. Does the problem behavior occur and persist when you make a request to perform a task?	0	1	2	3	4	5	6
2. When the problem behavior occurs do you redirect the student to get back to task or follow rules?	0	1	2	3	4	5	6
3. During a conflict with peers, if the child engages in the problem behavior do peers leave the student alone?	0	1	2	3	4	5	6
4. When the problem behavior occurs do peers verbally respond or laugh at the child?	0	1	2	3	4	5	6
5. Is the problem behavior more likely to occur following a conflict outside of the classroom? (e.g., hallway, field trip)	0	1	2	3	4	5	6
6. Does the problem behavior occur to get your attention when you are working with other students?	0	1	2	3	4	5	6
7. Does the problem behavior occur in the presence of specific peers?	0	1	2	3	4	5	6

	Never	10% of the time	25% of the time	50% of the time	75% of the time	90% of the time	All of the time
8. Is the problem behavior more likely to continue to occur throughout the day following an earlier episode?	0	1	2	3	4	5	6
9. Does the problem behavior occur during specific activities?	0	1	2	3	4	5	6
10. Does the problem behavior stop when peers stop interacting with the child?	0	1	2	3	4	5	6
11. Does the behavior occur when peers are attending to other children?	0	1	2	3	4	5	6
12. If the child engages in the problem behavior do you provide 1-to-1 instruction to get child back on-task?	0	1	2	3	4	5	6
13. Will the child stop doing the problem behavior if you stop making requests or end an academic activity?	0	1	2	3	4	5	6
14. If the child engages in the problem behavior, do peers stop interacting with the child?	0	1	2	3	4	5	6
15. Is the problem behavior more likely to occur following unscheduled events or disruptions in routines?	0	1	2	3	4	5	6

Problem Behavior Questionnaire Profile

DIRECTIONS: Circle the score given for each question from the scale below the corresponding question number (in bold):

PEERS			ADULTS						SETTING EVENTS					
<i>Escape</i>		<i>Attention</i>	<i>Escape</i>			<i>Attention</i>								
3	10	14	4	7	11	1	9	13	2	6	12	5	8	15
6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0