

# The Virtual 2020 Pennsylvania Community of Practice Transition Conference Wednesday, July 15, 2020



## Together Towards Tomorrow

The sponsors of the conference are the Pennsylvania Department of Education, Bureau of Special Education, and the PA Training and Technical Assistance Network, in collaboration with members of the PA Community on Transition including: PA Youth Leadership Network, Pennsylvania's Initiative on Assistive Technology (PIAT), Transition State Leadership Team including members from: Higher Education (*The George Washington University, The Pennsylvania State University, and Temple University*); PA Department of Education (*Bureau of Career and Technical Education*); PA Department of Health (*Bureau of Family Health and Bureau of Community Health Systems*); PA Department of Human Services (*Office of Developmental Programs, Office of Mental Health & Substance Abuse Services, Office of Children, Youth & Families, and Bureau of Juvenile Justice Services*); PA Department of Labor & Industry (*Office of Vocational Rehabilitation, Bureau of Workforce Development Partnership, and Pennsylvania State Workforce Investment Board*); Parent Advocacy Organizations (*PA Education & Advocacy Leadership Center (PEAL), Hispanos Unidos para Ninos Excepcionales (HUNE), The Arc of Philadelphia, and The United Way of Allegheny County*)

**PaTTAN**  
Pennsylvania Training and  
Technical Assistance Network

# The Virtual 2020 Pennsylvania Community of Practice Transition Conference

## Together Towards Tomorrow

### Description

Each year the PA Community of Practice Transition Conference brings together a diverse community of stakeholders to share information, explore resources, and gain knowledge regarding successful practices in secondary transition. The conference attracts more than 800 participants annually. Attendees include educators, students, family members, youth leaders, therapists, agency personnel, vocational rehabilitation staff, and many others. The conference will take place virtually on July 15, 2020.

### Focus of Conference

**The primary focal points of this year's conference are:**

- Promoting success of all youth and young adults by addressing the transition needs of those who are at-risk and struggling
- Empowering families and caregivers with transition knowledge and resources
- Engaging youth and young adults in social interactions and in understanding their potential for post school success
- Building leadership skills of all transition stakeholders to promote successful outcomes of youth and young adults
- Using transition and career assessment, universal design, accommodations, and supports to build the foundation for self-determination and self-advocacy
- Linking transition, behavioral health, and healthy lifestyles to promote success in adult life by empowerment through self-determination and self-advocacy
- Showcasing evidence-based and effective practices with youth outcome data
- Building and supporting community partnerships and local transition coordinating councils

**The conference will feature:**

- *Keynote presentations*
- *Twenty-four breakout sessions*
- *Family and youth engaging sessions*

### On-line Registration

All participants should register for this PaTTAN-sponsored event by visiting our website at: <http://www.pattan.net>. Click training calendar and go to July. If you prefer, you may email the registration form to Paula Quinn, [pquinn@pattan.net](mailto:pquinn@pattan.net)

The Virtual 2020 PA Community of Practice Transition Conference is a web-based conference which requires each participant to log in separately to each session using the links that will be provided closer to the conference.

### Session Topic Descriptors

To assist participants in selecting sessions, a topic area has been identified for each session. As many sessions address multiple topics, the topic listed best represents the content of the session. Session topic descriptors are located under each session title.

#### ■ Employment

Career Development, Career and Technical Education, Career Exploration, Discovery Process, Summer Employment, On-the-Job Training, Apprenticeship, Pre-Employment Transition Services

#### ■ Family Engagement

My Role in the IEP, Learning About Agencies, Disability Specific Information, Involving My Child in Transition Planning, Resources for Families, Building Family Networks, Scheduling Respite, Person-Centered Planning

#### ■ Post-Secondary Education

Post-Secondary Planning, Pre-College Experiences, College-Based Transition, Postsecondary Education Programs, Postsecondary Career Training Programs, Vocational Technical Programs, Certification Programs

#### ■ Social and Emotional Health

Mental Health Resources, Social Skills Development, Friendships, Anti-Bullying Efforts, Emotional Well-Being, Relationships, Career Ready Skills

#### ■ Transition Planning:

Assessment, Assistive Technology and Accommodations, Collaborative Partnerships, Agency Involvement, Models of Success, Career Exploration Planning/Preparation, Graduation/Post-School Outcomes

#### ■ Youth Engagement

Self-Determination, Self-Advocacy, Disability Awareness, Youth Development, Youth Leadership, Independent Living, Travel and Transportation Skills, Community Based Experiences, Recreation and Leisure, Youth Engagement, Self-Management

### Credits Offered

Six (6) Act 48 and CRCC continuing education credits are offered for the keynotes and breakout sessions. To receive continuing education credit, participants must login to ZOOM on a computer individually. No credit will be awarded for those who attend by phone (audio alone). Individual registrants must stay for the duration of the conference and must complete the conference evaluation survey with proper codes within one week of the conference in order to be eligible to receive continuing education credit (Act 48 and CRCC).

# Youth & Family Sessions



Throughout the years, youth/young adults and families have benefitted from the sessions held at the transition conference. These sessions include youth development activities to help youth grow and plan for adult life, with the support of their family (or supporting adult). These sessions include young adults with and without

disabilities as well as other transition stakeholders. Specific “Youth and Family Team Sessions” are listed below.

**Youth Wanted**

...for the youth-led, youth-driven experience with PYLN

**What youth gain**

- Knowledge
- Soft Skills
- Social Capital
- FUN with Peers

**It's By Youth. For Youth.**

Breakout	Time	Session		
1	9:45 AM – 10:45 AM	A-02	<b>Pathways to Housing: Preparing for Independence and Finding Housing Solutions</b>	Family Engagement
1	9:45 AM – 10:45 AM	A-06	<b>Youth Friendship Toolkit</b>	Youth Engagement
2	11:00 AM – 12:00 PM	B-02	<b>OVR's Transition Services: A Year in Review!</b>	Family Engagement
2	11:00 AM – 12:00 PM	B-06	<b>Removing the Extra Glove: Empowering Individuals with Disabilities to Lead</b>	Youth Engagement
3	1:00 PM – 2:00 PM	C-02	<b>Understanding the IEP: A Session for Families</b>	Family Engagement
3	1:00 PM – 2:00 PM	C-06	<b>Living My Best Life #doitforthegram</b>	Youth Engagement
4	2:15 PM – 3:15 PM	D-02	<b>Transition Goals, Services, and Activities in the IEP</b>	Family Engagement
4	2:15 PM – 3:15 PM	D-06	<b>Never Let Go of your Dreams</b>	Youth Engagement

## Audience

Stakeholders supporting post-school outcomes for youth and young adults with disabilities, including:

- Advocates
- Agency Administrators
- Assistive Technology Professionals
- Business Owners/Employers
- Career & Technology Educators
- CareerLink Staff
- Direct Support Providers
- Drug & Alcohol Program Workers
- Education Administrators
- Family & Caregivers
- Family Health Representatives
- Foster and Adoptive Parents
- Health Professionals
- Higher Education Professionals
- Independent Living Staff
- Juvenile Justice Affiliates
- Job Coaches
- Local Government Officials
- Local Service Providers
- Local Youth Councils
- Medical Assistance Program Staff
- Mental Health Service Workers
- Occupational Therapists, Physical Therapists, and Speech/Language Therapists
- Office of Developmental Programs Staff
- Paraprofessionals
- Psychologists
- Public & Private Child Welfare Workers
- School Counselors
- School Nurses
- Secondary Educators
- Social Security Benefits Counselors and Staff
- Social Workers
- Special Educators
- Transition Coordinators
- Transportation Affiliates
- Vocational Evaluators
- Vocational Rehabilitation Staff
- Workforce Investment Board Members
- Youth & Young Adults
- Youth Served in Foster Care

## Contact Information

**For questions about registration, contact:**

**Paula Quinn**  
PaTTAN Pittsburgh  
[pquinn@pattanpgh.net](mailto:pquinn@pattanpgh.net)

**Pam Ranieri**  
PaTTAN Pittsburgh  
[pranieri@pattanpgh.net](mailto:pranieri@pattanpgh.net)

**For questions about this conference, contact:**

**Kim Cole**  
PaTTAN East  
[kcole@pattan.net](mailto:kcole@pattan.net)

**Hillary Mangis**  
PaTTAN Pittsburgh  
[hmangis@pattanpgh.net](mailto:hmangis@pattanpgh.net)

# Feature Presenters



**Mark C. Perna**

Mark C. Perna is a dynamic and motivational public speaker. As an international expert on Generations Y and Z, he has devoted his career to empowering educators and employers to unleash

the tremendous potential of today's young people, both in the classroom and on the job. In his work with educational and business organizations, he has pioneered many best practices for achieving more with today's young people, including the Education with Purpose® philosophy and highly popular Career Tree® strategy. Mark, who interviews frequently on radio shows, television, and podcasts, is often cited as the national expert in education enrollment, retention, and performance.

**Wednesday, July 15, 2020 (8:30 a.m. – 9:30 a.m.)**  
**KN1 – Answering Why**



**Jonah Berger**

We have no control over the cards we are dealt, we have full control as to how we play them. Jonah Berger brings a message of accepting your challenges and then overcoming them. Jonah owns The Rhythm Within; a Denver based business working with kids and adults

experiencing special needs. He was born with a form of Muscular Dystrophy, has completed a Triathlon, and climbed the tallest mountain in Colorado! There is a great deal of wonder to be found outside our comfort zones and the perceived limitations of our struggles. Teacher, Mentor, Author, and dynamic personality, Jonah is sure to bring his unique energy to our closing keynote presentation.

**Wednesday, July 15, 2020 (3:30 p.m. – 4:30 p.m.)**  
**KN2 - The Rhythm Within**

# The Virtual 2020 PA Community of Practice Transition Conference Together Towards Tomorrow

## Wednesday, July 15, 2020

8:30 a.m. – 9:30 a.m.	Opening Keynote Presentation
9:30 a.m. – 9:45 a.m.	Break
9:45 a.m. – 10:45 a.m.	Breakout Session 1
10:45 a.m. – 11:00 a.m.	Break
11:00 a.m. – 12:00 p.m.	Breakout Session 2
12:00 p.m. – 1:00 p.m.	Lunch on your own
1:00 p.m. – 2:00 p.m.	Breakout Session 3
2:00 p.m. – 2:15 p.m.	Break
2:15 p.m. – 3:15 p.m.	Breakout Session 4
3:15 p.m. – 3:30 p.m.	Break
3:30 p.m. – 4:30 p.m.	Closing Keynote Presentation

## 8:30 a.m. – 9:30 a.m. - Opening Keynote Presentation

### KN1. Answering Why

Dynamic education expert Mark C. Perna will share the groundbreaking innovations and strategies that are shifting the education and workforce development paradigm nationwide. Mark will share how the single most important competitive advantage in today's workforce is the synergy of academic knowledge and technical skills — and how you can help students achieve it.

*Mark C. Perna, Motivational Speaker*

## Break - 9:30 a.m. – 9:45 a.m.

## Breakout Session 1 - 9:45 a.m. – 10:45 a.m.

### A-01 Transition Quality Empowerment Project #championsforchange

*(Transition Planning)*

The Transition Quality Empowerment Project is a multi-step approach for putting youth and families at the center of identifying what works in transition. Hear from school champions about the unique strategies for learning and leadership that they have used to unite young people, families, and stakeholders in community-driven change making.

*Matthew Flanagan, The George Washington University*  
*Missy Guardado-Eastridge, George Washington University*  
*Joan Kester, The George Washington University*  
*Erin Weierbach, PEAL Center*

### A-02 Pathways to Housing: Preparing for Independence and Finding Housing Solutions

*(Family Engagement)*

How do families plan for housing outside the family residence for their adult child with a disability? Learn about housing options, supports, person-centered planning, and sustainable options being developed across our state. This hands-on session will help jumpstart important considerations for planning, budgeting, and visioning.

*Sara Crimm, FamiliesCCAN*  
*David Gates, Pa Health Law Project*

### A-03 Hiram G Andrews Center & Commonwealth Technical Institute: Opportunities for Future Growth *(Post-Secondary Education)*

This session will focus on programming opportunities available at the Hiram G. Andrews Center and the Commonwealth Technical Institute. Information will be provided on training programs and numerous support services available. Updates will be provided on new initiatives and developments happening at the Center, including Pre-employment Transition Services and CTI training programs.

*Stacie Andrews, Hiram G. Andrews Center*  
*Jason Gies, Hiram G. Andrews Center*

### A-04 The Coach Approach Model: A Statewide Implementation Changing the Conversation *(Social and Emotional Health)*

Coaching focuses specific skills and abilities to reach targeted outcomes, enhance performance, and develop deep critical thinking. Join this session to see how coaching has the potential to be utilized in all types of work and home situations.

*Mark Durgin, PA Care Partnership*  
*Lisa Snitzer, Mental Health Partnerships*

### A-05 Changing the Narrative – Expect Competitive Integrated Employment *(Employment)*

Learn the importance individuals, families, and support team members have in setting high expectations related to competitive integrated employment. An emphasis will be placed on the Office of Developmental Programs services and how the LifeCourse framework can be used to assist individuals develop their own trajectories.

*Laura Cipriani, Office of Developmental Programs*  
*Gary Smith, Office of Developmental Programs*

### A-06 Youth Friendship Toolkit *(Youth Engagement)*

Making friends can be hard work. Learn qualities that are important in a friend, characteristics of healthy and unhealthy relationships or friendships, key skills needed for friendship development, places, groups, and locations where youth/young adults might meet and make friends. The skill of “asking” which is essential to transform acquaintances into friendships, and identify the difference between “just friends,” becoming “more than friends,” and the definition of safe dating will also be discussed.

*Kelly King, PEAL Center*  
*Katie Smith, PEAL Center*

## 10:45 a.m. – 11:00 a.m. - Break



## 11:00 a.m. – 12:00 p.m. - Breakout Session 2

### B-01 Healthcare Transitions: Connecting Youth to Care

#### *(Transition Planning)*

This session will highlight key healthcare transition initiatives, with an emphasis on transition planning/ readiness, family engagement, and healthcare technology solutions. Models of transition care will be shared with an emphasis on promising practices and replication of work.

**Dr. Todd Barron, MD**

**Gretchen Knaub**, Epilepsy Association of Western and Central PA (EAWCP)

**Gregory McConnell**, Epilepsy Association of Western and Central PA (EAWCP)

### B-02 OVR's Transition Services: A Year in Review!

#### *(Family Engagement)*

In this session, the Office of Vocational Rehabilitation (OVR) will give an overview of Transition Services. This will include discussion on Pre-Employment Transition Services and Act 26 data. A review of eligibility for services, modes of delivery, and how these services correspond with those offered by schools and other agencies will be discussed.

**Beth Ann Fanning**, Office of Vocational Rehabilitation

**Melissa Wert-Thrush**, Office of Vocational Rehabilitation

### B-03 The Step-by-Step Transition to College

#### *(Post-Secondary Education)*

If you have a disability and have a goal of going to college, this session will help you make sense of the process. The step-by-step process for transitioning from high school (or wherever you are in your life) to college will be shared. The five basic steps to follow to ensure college is the right fit for you and to help you understand how to request and use accommodations at college will be discussed.

**Kym Kleinsmith**, Reading Area Community College

**Linda Lantaff**, Kutztown University

**Michelle Mitchell**, Lehigh Carbon Community College

### B-04 A Young Adult's Guide to Healthy Relationships

#### *(Social and Emotional Health)*

Navigating relationships with everyone in our lives is complicated. Join us to get the youth perspective on how to process what is both healthy and unhealthy. Presenters will work with youth and families to talk about different types of relationships and how to develop and maintain healthy ones.

**Everett Deibler**, Lehigh Carbon Community College

**Brandon Snyder**, Nationwide Mutual Insurance

### B-05 Working and SSA Benefits: What Every Student Should Know!

#### *(Employment)*

Social Security provides work incentives to facilitate beneficiaries' return to work, but the rules are individual and complex. Community Work Incentive Coordinators, (CWICs) assist young beneficiaries and their families to navigate these rules. CWICs have a special role in the community among those professionals who work with youth with disabilities.

**Phyllis Hilley**, Work Incentives Planning and Assistance (WIPA)

**Jenni Kistler**, Keystone Goodwill

**Joy Smith**, AHEDD

### B-06 Removing the Extra Glove: Empowering Individuals with Disabilities to Lead

#### *(Youth Engagement)*

Maya Angelou said, "You can't go through life with a catcher's mitt on both hands. You need to be able to throw something back." Learn how "Integrate for Good" helps remove that extra glove by empowering people with disabilities to get in the game as pitchers as well as catchers by sharing their talents as leaders on college campuses and within corporations.

**Bev Weinberg**, Integrate for Good

## 12:00 p.m. – 1:00 p.m. - Lunch on Your Own

## 1:00 p.m. – 2:00 p.m. - Breakout Session 3

### C-01 Get Organized & Collaborate! Take Two – Using Google Drive for Transition Planning

#### *(Transition Planning)*

IEP teams need effective tools to collaborate/communicate. This carry-over session from 2019 provides an interactive exploration of Google Drive for transition planning. Use of data sharing and student assessment tools can lead to efficient collaboration and artifact collection.

**Amber Brisbane**, Agora Cyber Charter School

**Angela Denham**, Agora Cyber Charter School

**Jennifer DePietro**, Agora Cyber Charter School

**Christine Thomas**, Agora Cyber Charter School

**Morgan Witman**, Agora Cyber Charter School

### C-02 Understanding the IEP: A Session for Families

#### *(Family Engagement)*

Many family members are not provided with formalized instruction on the component parts of the IEP which can put them at a disadvantage when participating in an IEP team meeting. This session will provide instruction on each section of the IEP helping family members become more confident when participating in a team meeting.

**Cecil Crouch III**, PaTTAN Pittsburgh

**Christine Moon**, PaTTAN Pittsburgh

**C-03 Real Life Experiences of Inclusive Higher Education**  
(Post-Secondary Education)

Let us take you on a journey from outcast to true belonging as we share the stories of real life experiences from within the walls of inclusive higher education. Listen to true social connections, meaningful work experiences, and classroom environments where all students can master information.

**Everett Deibler**, Lehigh Carbon Community College  
**Michelle Mitchell**, Lehigh Carbon Community College  
**LCCC students to be determined**

**C-04 Resilience: The Cornerstone of Successful Employment for Students in Transition**  
(Social and Emotional Health)

Resiliency is the process of adapting well when faced with sources of stress. It can be difficult for students to build and maintain resiliency in adulthood and the workplace. Let's come together to discuss ways to build resiliency in students in transition!

**Chelsea Lutts**, SPIN  
**Jenifer Schaadt**, SPIN

**C-05 Seamless Transition through Communication and Collaboration with Schools, OVR, and Community Partners**  
(Employment)

"It takes a village" when helping students learn work skills. This session will address a collaborative experience facilitated by teamwork, communication, and braided funding that leads to success.

**Michele Ebert**, VIA of the Lehigh Valley  
**David Ritter**, Office of Vocational Rehabilitation (OVR)

**C-06 Living My Best Life #doitfortheGram**  
(Youth Engagement)

Everyone desires a sense of independence and life after high school looks different for everyone. Let's get real and start thinking about mapping out your vision using social media! #Transitiondiscoveries

**Matthew Flanagan**, George Washington University  
**Missy Guardado-Eastridge**, George Washington University  
**Erin Weierbach**, PEAL Center

**2:00 p.m. – 2:15 p.m. - Break**

**2:15 p.m. – 3:15 p.m. - Breakout Session 4**

**D-01 Tech Smackdown 2020: Learn, Share, and Add to Your Tech Toolbelt**  
(Transition Planning)

Join us for this year's edition of the App Smackdown, where apps and other tech tips are shared by everyone! Have your devices ready to share because this session is all about YOU! During this fast-paced interactive session, facilitators will compile a list of shared tools for future reference.

**Jennifer Geibel**, PaTTAN Pittsburgh  
**Greg Lazur**, PaTTAN Pittsburgh  
**Tammy Thompson-Cooke**, PaTTAN East  
**Doug Williams**, PaTTAN East  
**Bill Zeigler**, Bucks County IU 22

**D-02 Overview of Successful Secondary Transition**  
(Family Engagement)

The transition section of the IEP is very complex but extremely useful when completed accurately and thoroughly. In this presentation, you will learn what the three sections of the transition grid are and what information should be included in each section. Discover what "goals," "activities," and "services" are, as well as specific examples that could be incorporated into an IEP.

**Diane Perry**, PEAL Center  
**Michael Stoehr**, National Technical Assistance Center on Transition (NTACT)

**D-03 Getting There: Steps and Skills Needed for Success in College**  
(Post-Secondary Education)

Participate in a session devoted to giving students with Autism Spectrum Disorder (ASD), Attention Deficit Hyperactivity Disorder (ADHD), and/or anxiety steps and strategies for a successful transition to higher education. Examples from successful students will be provided.

**LeeAnn Wagner Cica**, STRIVE Autism Transition Consulting and Coaching

**D-04 Intentional Tabletop Role Playing Games - Change Through Play**  
(Social and Emotional Health)

Therapeutic benefits of tabletop role playing games for children, teens, and adults including social skills, resilience, and practice of varying life skills will be discussed.

**Jack Berkenstock**, The Bodhana Group  
**Colleen Madrigale**, Community Services Group

**D-05 Use of Video Modeling as an Instructional Approach to Teach Transition Skills: A Review**

*(Employment)*

This research examined video modeling as an intervention to teach individuals with Autism Spectrum Disorder (ASD) skills related to post-school outcomes. Authors evaluated ten intervention studies with the Council for Exceptional Children's (2014) standards to determine if video modeling can be considered an evidence-based practice to teach individuals with ASD skills for transition.

**Alyssa Godown**, *Lehigh University*

**Kyleigh Ivory**, *Lehigh University*

**D-06 Never Let Go of Your Dreams**

*(Youth Engagement)*

This session details Ben's journey through the maze of Autism. It features Ben's resilience working through diagnosis, finding appropriate services, academic struggles, and social understanding to becoming an autism advocate. His "Benergy" for life is contagious and this humorous, passion filled presentation will inspire and encourage.

**Benjamin Hartranft**, *Advocate*

**Sandy Hartranft**, *Advocate*

**3:30 p.m. - 4:30 p.m. - Closing Keynote Presentation**

**KN2 The Rhythm Within**

Through living with a physical disability and learning to accomplish tasks in a unique way, Jonah has a message to share. The message is clear, we ALL have special needs. We ALL deal with unique challenges. And we ALL have the opportunity to face those challenges, learn lessons from facing them, and teach others what we learn. Jonah has competed in a triathlon, climbed the tallest mountain in Colorado, and rode his bicycle across Iowa, all because he refuses to use his challenges as an excuse not to succeed! This talk will be fun and inspire you to not limit yourself based on your challenges.

**Jonah Berger**, *Motivational Speaker*

**3:15 p.m. - 3:30 p.m. - Break**



# The Virtual 2020 PA Community of Practice Transition Conference Together Towards Tomorrow – July 15, 2020

## Registration Form

We encourage all participants to register online for this PaTTAN-sponsored event by visiting our homepage at [www.pattan.net](http://www.pattan.net)

Name: \_\_\_\_\_

Home Address: \_\_\_\_\_

City/State/Zip: \_\_\_\_\_

Home Phone: \_\_\_\_\_ \*E-mail (\*necessary for confirmation): \_\_\_\_\_

Name of Employer: \_\_\_\_\_

### Indicate your primary role:

- |  |   |   |                                  |
|--|---|---|----------------------------------|
| <input type="checkbox"/> Education Administrator | <input type="checkbox"/> Speech Therapist       | <input type="checkbox"/> Agency Direct Service Staff  | <input type="checkbox"/> Parent  |
| <input type="checkbox"/> General Educator        | <input type="checkbox"/> Physical Therapist     | <input type="checkbox"/> Agency Administrator         | <input type="checkbox"/> Student |
| <input type="checkbox"/> Special Educator        | <input type="checkbox"/> Occupational Therapist | <input type="checkbox"/> Service Coordinator          | <input type="checkbox"/> Other   |
| <input type="checkbox"/> School Counselor        | <input type="checkbox"/> Paraeducator           | <input type="checkbox"/> Advocate                     |                                  |
| <input type="checkbox"/> Psychologist            | <input type="checkbox"/> Higher Education       | <input type="checkbox"/> Career & Technical Education |                                  |

### Please check to apply for the following credits

To receive continuing education credit, individuals attending this event must attend both keynotes and one session per breakout.

#### Act 48

Individuals attending this event must arrive on time and stay the duration of the conference in order to receive Act 48 Professional Education hours. Requests for exceptions are to be brought to the attention of the individual's Superintendent or IU Director prior to the conference. Six (6) Act 48 hours will be offered for the conference.

#### Commission on Rehabilitation Counselor Certification (CRCC)

Continuing Education credits (6) for professionals with CRCC credentials will be offered for attendance at this conference.

### Americans With Disability Act (ADA) Accommodations

If you require accommodations as addressed by the Americans with Disabilities Act, please contact: Paula Quinn, PaTTAN Pittsburgh or [pquinn@pattanpgh.net](mailto:pquinn@pattanpgh.net). Reasonable efforts will be made to accommodate you if your request is received prior to the registration deadline (July 1, 2020). Requests for accommodations received after the deadline are not guaranteed and are subject to availability.

- Large Print Agenda
- Braille Agenda
- Other

### ACT 48 Information

*(Offered only to individuals who hold a valid Pennsylvania Professional Educator Certificate.)*

#### Professional Personnel ID Number

\_\_\_\_\_

This information is being collected for Act 48 purposes only.

# The Virtual 2020 PA Community of Practice Transition Conference

## Together Towards Tomorrow- July 15, 2020 - Registration Form

*Please check the sessions you would like to attend. You can only choose one option per Breakout Session. To receive continuing education credit, individuals must attend both keynotes and one session per breakout.*

**Wednesday, July 15, 2020 - 8:30 a.m. – 4:30 p.m.**

### **Opening Keynote Presentation - 8:30 a.m. – 9:30 a.m.**

- KN1 Answering Why

### **Breakout Session 1 - 9:45 a.m. – 10:45 a.m.**

- A-01 Transition Quality Empowerment Project #championsforchange
- A-02 Pathways to Housing: Preparing for Independence and Finding Housing Solutions
- A-03 Hiram G Andrews Center & Commonwealth Technical Institute: Opportunities for Future Growth
- A-04 The Coach Approach Model: A Statewide Implementation Changing the Conversation
- A-05 Changing the Narrative - Expect Competitive Integrated Employment
- A-06 Youth Friendship Toolkit

### **Breakout Session 2 - 11:00 a.m. – 12:00 p.m.**

- B-01 Healthcare Transitions: Connecting Youth to Care
- B-02 OVR's Transition Services: A Year in Review!
- B-03 The Step-by-Step Transition to College
- B-04 A Young Adult's Guide to Healthy Relationships
- B-05 Working and SSA Benefits, What Every Student Should Know!
- B-06 Removing the Extra Glove: Empowering Individuals with Disabilities to Lead

### **Breakout Session 3 - 1:00 p.m. – 2:00 p.m.**

- C-01 Get Organized & Collaborate! Take Two – Using Google Drive for Transition Planning
- C-02 Understanding the IEP: A Session for Families
- C-03 Real Life Experiences of Inclusive Higher Education
- C-04 Resilience: The Cornerstone of Successful Employment for Students in Transition
- C-05 Seamless Transition through Communication and Collaboration with Schools, OVR and Community Partners
- C-06 Living My Best Life #doitfortheagram

### **Breakout Session 4 - 2:15 p.m. – 3:15 p.m.**

- D-01 Tech Smackdown 2020: Learn, Share, and Add to Your Tech Toolbelt
- D-02 Transition Goals, Services, and Activities in the IEP
- D-03 Getting There: Steps and Skills Needed for Success in College
- D-04 Intentional Tabletop Role Playing Games - Change Through Play
- D-05 Use of Video Modeling as an Instructional Approach to Teach Transition Skills: A Review
- D-06 Never Let Go of Your Dreams

### **Closing Keynote Presentation - 3:30 p.m. – 4:30 p.m.**

- KN2 The Rhythm Within