

PERIODIC RISK EVALUATION (PRE): FULL RISK MITIGATION CYCLE



Service
Guidance
Document 3

Recognize:

The PRE is one of several components used to recognize risk. It is used in conjunction with ISP assessments, SC monitoring, Incident Report Analysis and participant/family member and provider information.

Evaluate:

Evaluate the effectiveness of the risk mitigation plan and continue to monitor either during quarterly team meetings or more frequently at provider team meetings. The PRE can be completed again if a new risk is present and again annually at the ISP renewal.



Assess:

The PRE informs assessment based on whether concerns were identified as mild, moderate or severe in the different domains. Risk factors are verified as present and severity of risk is determined.

Implement:

Implementation can be challenging, as it requires change. Plan implementation of the strategies and document this plan in writing.

Develop Strategies:

Once risks are assessed, the next step is to develop strategies to minimize or reduce the risk. Once imminent risk is addressed, more proactive strategies can be used.

The PRE was developed to assess risk level of adults with autism over the age of 21 who are served by programs overseen by Pennsylvania's Department of Human Services, Office of Developmental Programs, Bureau of Supports for Autism and Special Populations (BSASP) and may not accurately assess risk levels of other individuals with autism. If the PRE is used to assess risk levels of other individuals with autism, the results may not be able to be interpreted or be used to inform clinical treatment delivery. Additionally, the PRE captures historical information and should not be used as a definitive predictive tool for future behavior and risk domain experiences.

Please submit questions regarding this Service Guidance Document to BSASP at RA-basprovidersupprt@pa.gov

This resource was developed for the Department of Human Services, ODP, Bureau of Supports for Autism and Special Populations (BSASP) by the ASERT Collaborative.