College of Direct Support (CDS) Webinar: Using CDS to Support More Culturally Responsive Organizations
ODP Announcement 19-128

AUDIENCE:

Individuals and families who employ staff, Supports Coordination Organizations (SCOs), Administrative Entities (AEs), State Center Training Coordinators, Supports Brokers, Providers, and all Interested Parties

PURPOSE:

To announce a webinar "Using CDS to Support More Culturally Responsive Organizations"

DISCUSSION:

The College of Direct Support (CDS) is a nationally accredited curriculum-based learning management system that provides tools for Direct Support Professionals (DSPs), frontline supervisors, and managers supporting individuals with disabilities in community settings as well for self-advocates and their families to create lives of independence and inclusion. Please refer to ODP Communication 111-15, College of Direct Support New Statewide Administrator; Institute on Disabilities at Temple University for additional information.

Cultural competence is a way of doing business. Organizations that operate in a culturally competent way are better at supporting people they already serve as well as reaching new customers. They create better work environments for their employees, which enables the organizations to attract and retain employees and new customers. Finally, culturally competent services are person-centered-services.

This course was produced by the Institute on Community Integration, University of Minnesota in collaboration with Direct Course, the producer of CDS. Though we hope all

interested stakeholders will participate in the live event, the recorded webinar will be available via the following link: <u>Recording of Using CDS to Support More Culturally Responsive Organizations</u>. The recording will be posted on MyODP one week after the air date of the Webinar:

October 11, 2019

11:30 AM - 12:30 PM (Eastern Time)

Our presenters will be MacDonald Metzger and Susan O'Neil. Mr. Metzger is a DirectCourse Quality Coordinator at the Institute on Community Integration (ICI), University of Minnesota. He provides quality assurance for the DirectCourse curriculum from ICI's Research and Training Center on Community Living (RTC-CL). Mr. Metzger is charged with overseeing the timely and quality production of online training materials primarily for DirectCourse (the College of Direct Support, College of Frontline Supervision and Management, Person-Centered Counseling Curriculum, College of Recovery and Community Inclusion). He was a direct support professional, frontline supervisor, and manager. He has extensive experience supporting people with disabilities and mental health needs in a person-centered environment and is a trained person-centered planner. Susan O'Neil began as a direct support professional for individuals living with autism and intellectual disabilities. She was also a peer mentor, trainer, and frontline supervisor. Since joining ICI in 1995, she became a Wellness Recovery Action Plan (WRAP) facilitator and Person-Centered Thinking trainer and director of DIrectCourse Curriculum for direct support to people with intellectual and developmental disabilities (CDS); inclusion-based recovery-focused support to people with serious mental illnesses (College of Recovery and Community Inclusion); and person-centered counseling practices in the aging and disability community (Person-Centered Counseling)

Please use the following Link to participate:

<u>Using CDS to Support More Culturally Responsive Organizations</u>

This will be a Zoom Webinar. *We advise using the link to participate at least 15 minutes **before** the webinar begins.* Your password for the event is **2019.** Follow the directions associated with the Zoom webinar if you have difficulty registering for the webinar or participating once the webinar begins. Extra time is sometimes necessary if you have

not accessed the webinar software recently and a newer version of it needs to download onto your machine.

Supporting Pennsylvanians with developmental disabilities and their families to achieve greater independence, choice, and opportunity in their lives.