

Becoming an Informed Supporter: What You Should Know About Autism Webinar Series

ODP Announcement 19-067

Updated to announce new time for 6/25 Community Engagement training

AUDIENCE:

Professionals looking to increase their knowledge in supporting individuals with autism across the spectrum and lifespan

PURPOSE:

To communicate that registration is open for a series of webinars emphasizing application of the resources, tools, and tips presented at the 2019 ASD Seminar: *Becoming an Informed Supporter: What You Should Know About Autism*

DISCUSSION:

Through efforts to better understand what information and tools people need to effectively support individuals with autism, the following areas were presented during the 2019 ASD Seminar: Social Skills, Challenging Behavior & Mental Health, Employment, Family Systems, Community Engagement, and Communication.

This webinar series will further explain these tools, strategies, and resources, as well as provide examples with an emphasis on application to enhance the support provided to individuals.

This webinar series is an extension for those who attended the 2019 ASD Seminar and an opportunity for those that could not attend to obtain this information.

Please register for the webinar(s) you plan to attend following the registration links provided:

Date	Time	Topic	Registration Link
6/21/19	1:00- 2:00pm	Family	https://attendee.gotowebinar.com/register/52 66989850034416651
6/24/19	1:00- 2:00pm	Behavior and Mental Health	https://attendee.gotowebinar.com/register/37 59765017028012811
6/25/19	New Time: 9-10am	Community Engagement	https://attendee.gotowebinar.com/register/13 16830500016768011
6/26/19	10:00- 11:00am	Social Skills	https://attendee.gotowebinar.com/register/31 90031076863506187
6/28/19	10:00- 11:00am	Employment	https://attendee.gotowebinar.com/register/84 66655548281537547
6/28/19	1:00- 2:00pm	Communication	https://attendee.gotowebinar.com/register/77 03513114744745739

For questions about this announcement, email ra-basprovidersupprt@pa.gov